8th into 9th Grade Scheduling Presentation 2013 - 2014

Class of 2017

Student Outline

1. Welcome
2. Objective - Select **6 Elective Courses** for Truman High School
3. Essential Questions: How will completing the *8th into 9th Grade Course Planning Sheet* help me complete the *Grade 9 Course Selection Worksheet?*
4. *Word Wall:*

Perquisite – Something required beforehand, i.e., a previous course or signature.

Prioritize – Rank things according to importance.

1. Handouts
   1. Letter/Planning Paper

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* 1. Worksheet
  2. Guide

1. Circle ***Six*** Elective Choices from the ***8th into 9th Grade Course Planning Paper***
2. Review Course Descriptions in the Course Selection Guide 2013 -2014
   1. Next to each Elective Course title is the corresponding Page Number in the Guide
3. Prioritize on Planning Sheet 1, 2, 3, 4, 5, 6

**Order of Choices of Electives Example**

**Most to Least Favorite Dinners**

|  |  |
| --- | --- |
| **Choices – Favorite** | **Final Order of Choices** |
| **Meatloaf and vegetables** | **Lasagna** |
| **Fried Chicken w/baked potato**  **and gravy** | **Pizza and Salad** |
| **Lasagna** | **Pork Chops w/mashed potatoes/corn/gravy** |
| **Pork Chops w/mashed potatoes/corn/gravy** | **Ham with Special Mustard Sauce** |
| **Pizza and Salad** | **Fried Chicken w/baked potato**  **and gravy** |
| **Ham with**  **Special Mustard Sauce** | **Meatloaf and vegetables** |

1. ***Grade 9 Course Selection Worksheet*** 
   1. <http://guidancenewsthatyoucanuse.wikispaces.com/8th+into+9th+Course+Selection+Presentation+February+2013>
   2. Copy prioritized Elective Choices from ***Planning Paper to Worksheet***
   3. Sign your name
   4. Carefully remove white copy of ***Grade 9 Course Selection Worksheet***
   5. ***Keep yellow and pink copies***
2. Students’ Responsibility:
   1. **Give** Letter/Planning Paper, Yellow and Pink Copies of Worksheet, and Guide to Parents and Guardians for review and signature
      1. **Review/Read front side of letter**
   2. **Return signed yellow copy to your Homeroom Teacher by Friday, March 1, 2013**
3. If you want to make any changes, print clearly on the **yellow copy of the Worksheet**
   1. **Keep pink copy for your records**
4. Follow-up Questions
   1. What three documents do you take home?
   2. What are the colors of the two copies of the ***Grade 9 Course Selection Worksheet?***
   3. What will you ask your parent/guardian to do with the Worksheets?
   4. To whom will you bring your signed copy of the ***Grade 9 Course Selection Worksheet?***
   5. What color should it be?
   6. What is the deadline date to return the yellow?
   7. Any Questions?
5. Reminder – Presentation and all documents will be on Guidance Webpage under the title of *8th into 9th Scheduling Presentation.*
6. Pages to Review
   1. Page 4 – Credits Required for Graduation

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* + 1. – Same as NAA
  1. Page 6 – Promotion to Grade 10
     1. – Electives cannot be made up in Summer School
  2. Page 48 – Course Planning Worksheet
     1. – Consider prerequisites as you plan your education
     2. – Look at Last Page
  3. Last page – Program of Studies
     1. – Shows the courses typically taken during each school year.
     2. – i.e., Engineering and Accounting Classes
        1. If plan well with Electives, can graduate with marketable skills

1. Final Thoughts
   1. You are Freshman – make yourself known
      1. Request an appointment to see your Guidance Counselor
      2. Get involved with one or two clubs that you will really enjoy
         1. Possible Goal: Leadership role
            1. Looks great on your college applications and resume
   2. Standardized Testing – Limited Fee Waivers
      1. Scholastic Aptitude Test (SAT)
      2. Pre Scholastic Aptitude Test (PSAT)
      3. Advanced Placement (AP
2. Any Questions? – You can schedule an appointment with me.